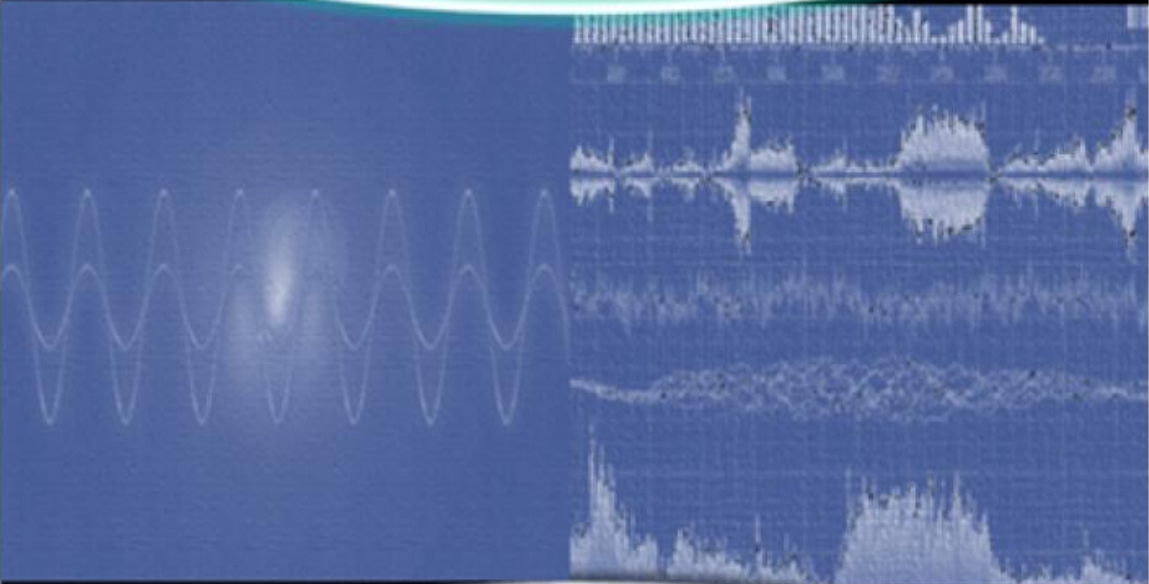




اردو خام آوازی کارپس



Urdu Raw Speech Corpus



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Annotated, quality language data (both-text & speech) and tools in Indian Languages to Individuals, Institutions and Industry for Research & Development - Created in-house, through outsourcing and acquisition.

Linguistic Data Consortium for Indian Languages
Central Institute of Indian Languages
Mysore, India-570006

Urdu Raw Speech Corpus

This Documentation is a part of LDC-IL Urdu Raw Speech Corpus.

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1 LDC-IL RAW SPEECH CORPORA: AN OVERVIEW

1.1 INTRODUCTION

Lack of basic linguistic resources have been the first and foremost bottleneck in development of language technology for Indian languages. When text data itself has been available for most of the Indian languages, one could not even think of the speech data. India is one of the foremost multilingual country where multilingualism is ingrained and most people speak more than one language with more than 75 languages having more than one million speakers (as per 2011 Census of India data). As per a study¹ of KPMG and Google released in 2017, the internet user base grew at a compound annual growth rate (CAGR) of 41% between 2011 and 2016 to reach 234 million users at the end of 2016 and this trend is likely continue. It is also estimated that internet users in Indian language will account for nearly 75% of India's internet user base by 2021.

Despite this, the availability of technology in Indian languages have been on close to null. This is mainly due to the reason that the technology developing agencies find it either too difficult to come up with the language support on various applications for Indian languages or it is economically not a viable solution. However, recent analyses from various quarters have shown that the latter is not correct and the major issue is availability of the linguistic resources based on which language technology and language support for various types of applications proves to be a bottleneck for the developing community, be it industry or otherwise.

Considering this as an issue, the Government of India has taken several initiatives to provide the basic ingredients which may prove as a catalyst for the development of language technology in Indian languages. As part of the this initiative, a scheme named Linguistic Data Consortium for Indian Languages (LDC-IL) was established by the Ministry of Human Resource and Development at Central Institute of Indian Languages, Mysore.

The goal of LDC-IL was to develop linguistic resources for all Indian languages with the initial focus more on the scheduled languages of India. These linguistic resources may be as deemed fit by the language technology developing community.

Based upon the recommendations of the Project Advisory Committee which includes ex-officio members from MeitY, IITs Ministry of HRD, Director and other academicians from reputed Institutes/Universities working in this area as well as major and minor industrial entities working in this area, the LDC-IL decided to embark upon developing the text and speech corpus for the scheduled languages of India.

There have been several types of datasets prepared under LDC-IL. This document serves as a generic documentation for the raw speech corpus of the LDC-IL being released for several languages.

¹<https://assets.kpmg.com/content/dam/kpmg/in/pdf/2017/04/Indian-languages-Defining-Indias-Internet.pdf>

1.2 LDC-IL SPEECH CORPUS

LDC-IL speech corpus is collected after careful deliberations on what type of speech corpus is required for various types of speech based linguistic analysis that may suit multifarious needs of the research and development community.

After several meetings with the experts from around India and abroad, it was decided that LDC-IL should focus on not just developing a speech corpus for a particular need, rather to get the data that would be useful for various tasks such as ASR, STT, linguistic analysis, speech therapy and so on.

Keeping this in mind, various types of content were created a priori before the speech recordings took place. The content of these datasets have been prepared in consultation with the experts from the language as well as linguists giving inputs to ensure that no specific sound patterns are missed out.

For example, it has been ensured that the speech datasets contain all the phones and allophones of the language and ample examples are available in the language to prove their phonemic status in the language. To ensure that the corpus is good for an ASR, the continuous speech is recorded in natural environment.

2 CONTENT TYPE DESCRIPTIONS

Each content type has a number of files with each file containing standard content. A sub-set of these files in each of the content types selected randomly constitute subsets that are given to a speaker for reading out in natural flow. A few full sets (namely W3B, W4, and W5) are also read in full by certain selected speakers in each age group.

There are three age group ranges selected for LDC-IL datasets. These are ‘16 to 20 years’, ‘21 to 50 years’ and ‘above 50 years’. Attempt has been made to collect equal number of male and female data from each of the age groups.

The list of the datasets and their notation is given in the table below:

SL	Notation	Content Type
01.	T1	Contemporary Text (News)
02.	T2	Creative Text
03.	S	Sentence
04.	D	Date
05.	W1	Command and Control Words
06.	W2	Place Name
07.	W2	Person Name
08.	W3A	Most Frequent Word-Part
09.	W3B	Most Frequent Word-FullSet
10.	W4	Phonetically Balanced-Fullset
11.	W5	Form and Function Word-Fullset

Table 1: LDC-IL Speech Data Content Types

Detailed descriptions of each of the content types are given in the following sub-sections.

2.1 T1: CONTEMPORARY TEXT

The Contemporary Text (news) data is given the notation of T1. News items have been selected from the LDC-IL news corpora. The text is contemporary in nature as the news items such have been picked over a period from 2005 to 2012, either from news websites or from the print editions newspapers of the respective language.

The domain information is present in the news items as well as the news items deal various topics such as political news, editorials, sports news and so on. Given that the news items have been collected from local news reported for each language, the style may be considered as colloquial or belonging to the news reporting style.

Each LDC-IL dataset ‘Contemporary Text’ contains minimum of 500 words per speaker, which is rarely repeated. Since it is the continuous text, it constitutes the largest part of the speech corpora, in terms of data size and time duration.

2.2 T2: CREATIVE TEXT

‘Creative Text –T2’ is extracted mainly from literary sources. It is used to capture literary terms. Creative Texts are stories or essays collected from books. The text may be any standard text which is descriptive in nature. It exhibits the language style of a particular period from which the text is taken.

Creative texts were prepared in two types. In the first 6 or 8 essays or short stories were prepared. One of these selected randomly from the set, is assigned to one speaker for reading out. The same story may be read by multiple speakers.

In the other approach a distinct text is given to each individual

The creative text section of the LDC-IL Speech dataset comprises of mostly six essays or short stories. One of these essay or short story, selected randomly from the set of the six stories, is assigned to one speaker for reading out. The same story may be read out by multiple speakers.

2.3 D: DATE

Languages tend to speak out the date in a specific and many a times in a particular manner which may not always conform to the grammatical structure of the language. To capture it, LDC-IL tried to document how a date is spoken in each of the languages.

The normal way is put a question before the informant the answer of which must be in a date format. Normally the following six questions were placed before the informant and the informants would answer minimum one of the questions.

1. What is tomorrow’s date?
2. When is Gandhi Jayanthi observed?
3. What is the date today?
4. When do we celebrate our Independence Day?
5. What is your date of birth?
6. On which date you go to market?

2.4 S: SENTENCES

To ensure that all the types of syntactic structures are covered in the speech data, a set of sentences have been constructed with the help of language experts and linguists for each of the languages. It is ensured that all possible sentence structures are covered including all types of tenses, aspects, moods, compound and complex sentences and so on.

These sentences are isolated sentences and not part of a continuous speech. While care has been taken to extract sentences from the text corpus of the corresponding language, sometimes sentences have also been modified to ensure that the specific valid sentence structure of the language is present.

Very long sentences are avoided while selecting or constructing the sentences, so that the informant can read the sentences easily. The words used in these sentences are common words which are found in day-to-day life. Each sentence in the list contains minimum four words. The sentences are not too long so that each sentence does not span for more than a line in the prompting sheet. Care is taken to avoid abusive or taboo words.

Each speaker is given 25 sentences out of this sentence list for reading out.

2.5 W1: COMMAND AND CONTROL WORDS

Spoken language usually contains a lot of sentences that are commands or use a lot of control words. This happens mostly in the conversational speech. Even though the LDC-IL speech corpus at present does not contain the conversation speech, an attempt has been made by including common command and control sentences/phrases carefully crafted with the help of respective language experts and linguists.

These include imperative sentences, optative sentences as well as other controlling phrases which may come as a reply to an interrogative sentence. Each of the languages has a set of command and control sentences created before the speech data is recorded. Each speaker is given a list of 30 command and control sentences randomly selected from the set. Each of these phrases/sentences is repeated three times by each speaker while recording.

2.6 W2: PROPER NOUN (PERSON NAMES AND PLACE NAMES)

Recognizing proper nouns by using an ASR system is a complex task. For example, voice recognition application in mobile phone may have a few hundreds of names to distinguish when placing a call through voice command. Native speakers use different pronunciations depending on their language of origin and familiarity with the language. The speakers use different pronunciation for native and foreign names ranging from a nativised pronunciation to a totally foreignised pronunciation. All this adds to the complexity of an ASR system in recognizing proper nouns. To address this issue LDC-IL speech data has been collected to include person names and place names.

2.6.1 Person Names

Person names are included to capture the native pronunciations. The names are taken from people from different walks of life like Politicians, Film Actors and Directors, Writers, Kings and Queens, Astrologers, Historical Personalities, Scientists, Sports persons etc.

2.6.2 Place Names

Place names are included to capture the native pronunciations. This data set contains Indian place names. These include main cities, district names and popular tourist destinations from all over India. Some local place names are also included like names of villages, taluk headquarters, district names, local forest reserves, local tourist and pilgrimage destinations etc.

Each speaker typically pronounce 20 person names and 10 place names, out of the total Proper Noun wordlist of the particular language. Each word is uttered three times

2.7 W3: MOST FREQUENT WORDS

Most frequent word list is the regularly and repeatedly used list of words. Since these words are used most frequently in a language, it is imperative to have these words in our dataset.

The most frequent words dataset is derived from LDC-IL Corpus. However, it may be noted that when the most frequent word list was extracted, the text corpus was rather small. So, the frequency list might change if it is compared to the current LDC-IL text corpus.

2.7.1 W3A: Most Frequent Words-Part

The most frequent words of a language are randomly picked from a list of around 1000 most frequent wordlist of a language. Each speaker records randomly selected 30 words from this list. Each word is uttered thrice.

2.7.2 W3B: Most Frequent Words-Full

Two speakers, one male and one female, pronounces the full set of 1000 most frequent words. This is done for each dialect of the language, if available.

2.8 W4: PHONETICALLY BALANCED VOCABULARY

To cover all possible phonemic occurrences of a language, the “phonetically balanced Vocabulary” is prepared. It is a list of words in which the occurrence of a phoneme in initial medial and final positions of that language can be represented.

The pronunciation of the phoneme is varied according to the position of the phoneme in a word and the influence of the following and proceeding phoneme. The pronunciation of initial position is different from middle and final positions. For example the phoneme ‘pa’ is used in different forms while pronouncing words like

- ‘**pallavi**’- ‘pa’ inherent vowel at initial position (CV initial)
- ‘**prakata**’ - ‘p’ as pure consonant in conjunction with ‘ra’ in initial position, (CCV Initial)
- ‘**spandana**’, - ‘pa’ with inherent vowel preceded by a consonant at medial position (CCV Initial)
- ‘**parikalpane**’- ‘pa’ inherent vowel at initial position (CV initial) and ‘pa’ with inherent vowel preceded by a consonant in the medial position (CCV Medial)
- ‘a:**pta**’ - ‘p’ with followed by a consonant in the final position (CCV medial)

Using the articulation score as the measure, phonetically balanced lists have been used to test differences among transmission systems and to test the effects of noise. The phonetically balanced words used in word recognition testing contain speech sounds that occur in the same frequency as those of conversational speech.

2.9 W5: FORM AND FUNCTION WORDS

Form and function words dataset is a closed class list of words. They are quite limited in a language. These constitute mostly the indeclinable words of a language. Form words are static, bearing some content with them. They are meaningful and are actually the building blocks of a language.

The Form and Function dataset includes Grammatical function words, numerals, kinship terms, measurement terms, list of colours, days, months, seasons, directions, zodiac signs, body parts, planets etc. These words are included to the native words which may not be frequent in the overall corpus, but needs representation.

3 PLANNING FOR FIELDWORK

3.1 DATASET PREPARATION AND DISTRIBUTION

To ensure representativeness of the speech corpora, a conscious effort has been made to balance the speech data by taking varieties of styles into consideration. The first and foremost among at LDC-IL has been to take an expert view on the varieties of languages. For example, for Kannada it is ensured that speech varieties from different regions such as Hyderabad Karnataka, Bombay Karnataka, Coastal Karnataka and Old Mysore get proportionate weightage.

LDC-IL collected the data using two approaches, with two different kind of Dataset Models. They are as follows

- Dataset Model 1 (T1, T2, W1, W2, W3, W4, W5, S, D)
- Dataset Model 2 (Distinct Texts of T1 and T2)

Some Languages followed Model-1 only, and some Languages followed both Model-1 and Model-2. After the regions are identified, speech samples are collected as per the criteria shown in the tables below:

Standard Speech Dataset Distribution for Each LDC-IL Fieldwork Dataset Model 1							
Content type	Content size#	Content to be read by one speaker	Total No. of speakers	Age group wise no. of speaker; Female & Male equally distributed#			Content selection type
				16-20	20-50	50+	
Contemporary Text	150 Texts	1 Text	150	18	90	42	Distinct Text
Creative Text	6 Texts	1 text	150	18	90	42	Random set*
Sentences	142 Sentences	25 Sentences	150	18	90	42	Random set*
Command and Control Words	82 Words	30 Words	150	18	90	42	Random set*
Person Names	489 Words	20 Words	150	18	90	42	Random set*
Place Names	511 Words	10 Words	150	18	90	42	Random set*
Most Frequent Words	1144 Words	30 Words	150	18	90	42	Random set*
Phonetically Balanced Vocabulary	390 words	Full set	6	2	2	2	Full set to be read by the speaker
Form and Function Words	432 words	Full set	6	2	2	2	Full set to be read by the speaker
1000 Most Frequent Words	1000 Words	Full set	2	0	2	0	Full set to be read by the speaker
*picked randomly by machine #The figures shown are for illustration purpose only. The numbers may differ for each language. Please refer specific Language documentation for actual figures.							

Table 2: Standard Speech Dataset Distribution for Each LDC-IL Fieldwork with Modle-1 Dataset

Speech dataset distribution for fieldwork Dataset Model 2						
Content type	Content size	Content to be read by one speaker	Total No. of speakers	Age group wise no. of speaker; Female & Male equally distributed		Content selection type
				16-20	21-50	
Contemporary Text (News)	150 Texts	1 Text	150	75	75	Distinct Text
Creative Text	150 Texts	1 text	150	75	75	Distinct Text

Table 3: Standard Speech Dataset Distribution for Each LDC-IL Fieldwork with Modle-2 Dataset

As the data is collected from different cities across India (as per the demand of the language), its imperative that proper preparation is made before proceeding towards the field such that day-to-day necessities of field are met with. Investigators had to make that s/he had sufficient charged batteries as well as alkaline batteries if so required, empty SD cards, laptops in proper condition, sufficient number of random and full datasets (prompt sheets) and so on. These formed as the daily routine for the linguists while in the field.

4 FIELD WORK

Some common guidelines and instructions were provided to the field workers before proceeding to the field. A brief of it is noted below.

4.1 POSSIBLE PLACES FOR COLLECTING DATA

Once the dataset is prepared and taken to the field, the next step is to determine places where there is an availability of speakers who can read fluently. The best possible places are schools, colleges, universities, govt. offices etc.

The Head of these organizations have to be briefed and asked permission for recording data from students, faculties etc. Certain infrastructural requirements like space, if possible power source for charging batteries etc. has to be requested from the institutions. The speakers from whom we collect data are referred as informants.

4.2 FIELD WORK ETHICS

The informants are briefed about the procedures, nature and purpose of speech data collection. Informants are informed about the funding agency behind the data collection. In case of LDC-IL, the data collection is funded by Govt. of India. Informant are made aware of who exactly is carrying out the data collection process and what will be done with the data collected before they give their consent.

There have been situations where the informant would find it distressing that the data given by them will be segmented and further processed. In such cases, their opinions have to be respected and the investigators have to refrain from taking their data. The informants are made aware of the degree of confidentiality and anonymity that will be maintained after collecting the data. The informants are also made aware of the potential benefits of the data to the wider community. Once the informant is aware of all these information and is ready to give the data, consent is acquired in written along with certain personal details such as their educational qualification, mother tongue, place of elementary education etc.

Informants are allowed to read the dataset earlier before recording so that they can get familiar with the content of the text. It is ensured that the informants do not have any objection to the content they are about to read. For example, the informant may have objection regarding the political, social views expressed in the content. In such cases, a different dataset is offered to the informant. There are certain texts in the data set, which may pose difficulty for a certain informant to read. For Example, some informants may have difficulty in reading contents which involve dialogues between people. Such contents may differ in dialects spoken by the informant which may pose a difficult situation for them while reading. In such cases, a different dataset is offered to the informant. Complex datasets are given only to the informants who are capable of reading them and state likewise.

An attempt is made to reduce the extra noise as much as possible before recording. If necessary, test recordings are conducted before the actual recording on certain portions of the text.

Brief introduction about the informant and investigator along with details like place, time, region etc. are collected at the beginning of each recording. The conversation between investigator and informant is done in their native language so that the informant is comfortable and the natural flow of language is established.

Care is taken while recording the words, so that there is a pause between two words or between utterances of the same word. All the words of the content type W1to W5 (i.e. ‘Command and Control words’, ‘Proper Nouns’, ‘Most Frequent Words’, ‘Phonetically Balanced Vocabulary’ and ‘Form and Function words’) are repeated three times in a sequence. A pause is maintained between two sentences as well while recording.

While recording the News Item and Creative Text, the informants are briefed to read the text given, as naturally as possible. It should be as natural as reading a book or newspaper. Informants answer to a particular question themselves regarding date format. This is done to capture how people usually pronounce the date. The investigator does not prompt any particular format

4.3 DATA COLLECTION

The LDC-IL data is recorded using Roland EDIROL Recorder. It is a 24-bit Linear PCM (R-09) Recorder.

4.3.1 Technical Specifications for collecting data

Recording Setup:	Sample Rate : 48.0 KH
Recording Mode:	wav -16bit
Date Setup:	Current date and time.
Storage:	SD Card
Power:	•Always use rechargeable batteries (Ni-MH) for recording. Otherwise line hum will come. Never use Ni-CD battery type as it is potential for ‘memory effect’. • Rechargeable batteries need to be thoroughly recharged before recording (minimum 16 hrs continuous charging).
Peak	While recording please be aware that it should not reach the peak i.e. PEAK (in the recorder) should not glow.
Recording Distance	•Keep minimum 5 cm to 25 cm distance between the microphone and the speaker and if possible use microphone holder. • The recorder should not be placed orthogonally but it should be placed diagonally. • Do not move the recorder during recording • Fix the recorder upon a table/ fixed plane if possible. • Try to have fixed the distance between the recorder and speaker • The recorder should not be placed orthogonally but it should be placed diagonally

Table 4: Technical Specifications for collecting data

After each recording, it is recommended to verify the recorded data, whether it is recorded in the right way. If the informant also wishes to hear the data, the investigator may oblige.

4.3.2 Metadata

The value of speech data can be determined according to the quality of metadata obtained. It is imperative to maintain metadata of the entire data collection for linguistic analysis.

After the recording is taken from the informant, personal details are collected. Care should be taken so that the signature and other formalities are completed as required.

The metadata of the speech corpus is made through the personal details taken from the informants. A typical copy of metadata sheet contains information as noted below:

Informant Data:

Name:
Dataset ID:
Address:
Gender:
Age Group: (with three options of 16 to 20, 21 to 50, and 50+)
Educational Qualification: (with three options of School/Bachelors/Masters)
Place of Elementary Education:
Mother Tongue:
Dialect (if any):

Investigator Data:

Name:
Date:
Place:
Region:
Environment:

It is to note that the name and the address of the informants are discarded while archiving metadata to keep the confidentiality and anonymity.

Dataset ID: It is a unique ID given to each speaker.

The following fields are considered for the distinctiveness of each data item recorded. Each field contributes certain features which pave way for diverse research.

Gender: The Speech data is taken from both male and female to capture the difference in intensity and pitch. The difference in vocal folds size between men and women makes them different in their pitched voices. Male voice usually has low pitch whereas a female voice is of high pitch. Pitch and intensity are proportional to each other.

Age Group: Different age groups exhibit difference in pitch and loudness. As the human body ages, it undergoes changes such as lessening strength, slower movements, degeneration of body tissues etc. these factors impact the voice as well. As people age their speech slows down, syllables and words are elongated, sentences are punctuated with more pauses for air. Scientific studies also show that as male and female age, the changing larynxes changes pitch and intensity. Age also affect the hearing process, which may make a person speak louder.

Educational Qualification: This determines the fluency and speed of reading speech data.

Place of Elementary Education: This parameter determines the effects of environment and dialect of a particular place of childhood which impacts the articulation of the speech.

Mother Tongue: Mother Tongue is one of the influential factors of a native speaker, for example In Karnataka, mainly in Canara region; it can be observed that the mother tongue of native Kannada speakers may be Tulu, Konkani, Chitpavani etc. This influences the articulation of Kannada speech in these areas.

Place: Place gives better information about the speech data collected. For example, Kannada spoken in Kundapura has its own distinct variety even when it belongs to Canara region.

Date: Date describes the timeline of data collected. It becomes useful information for historic research and language evolution in time line. It also dates the technology being used in that age.

Region: Region is an influencing factor of the language. Hence keeping the information about it with the data is always useful.

Environment: The recording environment information's like Indoor, Outdoor, School, Office, etc is useful, and its marking could be helpful in determining the noise level and the kind of noise that can be expected with the data.

Each of the datasets released contain a metadata sheet which has information about each of the audio files. A total of 25 fields are there in the metadata sheet.

A brief of each of these 25 fields/legends is given in the table below:

SL	Legend	Description
1	Language	Name of the Language
2	SpeakerID	Each speaker has a unique identity language. However, this is within the language. If one is working on speech corpus from more than one language, the IDs may get repeated.
3	ContentType	This corresponds to the notation of the content types noted above.
4	ContentID	This corresponds to the ID of the text being read out.
5	Gender	Notes gender, whether it is male, female or other.
6	AgeGroup	Three age groups of 16 to 20, 21 to 50, and 50+
7	Dialect	Notes the dialect of the language. An attempt has been made to cover all the dialects of the language as agreed upon in the academia of the language experts and linguists.
8	ReadInScript	The script in which the content has been provided to read in.
9	RecordingEnvironment	A brief info on the environment in which the recording has been done.
10	PowerSource	The source of the power using which the recording was done. It may be Li-ion, NiCd or Alkaline batteries.
11	RecorderManufacturer	Manufacturer of the recorder.
12	RecorderType	Type of the recorder. It is mostly 24-bit Linear PCM (R-09).
13	SamplingFrequency	Sampling frequency. It's mostly 48.
14	BitPerSample	Bit per sample. It is mostly 16-bit.
15	Channel	How many channels. All of LDC-IL data is stereo. Only data set is mono which is segregated and constitutes a separate dataset of its own.
16	State	Name of the Indian state/province to which the speaker belongs to.
17	District	Name of the Indian district to which the speaker belongs to.
18	Place	Name of the place to which the speaker belongs to.
19	MotherTongue	Mother tongue of the speaker. It is note that data has been taken from people who professo to speak the language. However, it may be that the speaker uses the target language as a second or third language. However, as long as the speaker confidently says (and it is also verified by other speakers of the community), some samples have been taken from these types of users as well. This adds to the variety of the speech data collected.
20	EducationalQualification	Highest educational qualification of the speaker.
21	PlaceOfElementaryEducation	Place of the elementary education. This usually corresponds to the early childhood experiences which happens to more than often affect the way a language spoken.
22	RecordingDate	Date when the recording took place.
23	Investigator	Name of the Investigator.
24	RecordedText	Text of the recorded speech (in the script of the language).
25	TextInRoman	Text of the recorded speech (in the Roman transliteration as per the LDC-IL transliteration scheme. If the text is long (as is the case with T1 and T2 content types), a reference of the corresponding file is given.)

Table 5: Metadata Legends and their Description

4.3.3 Data Transferring and Storing

After the data is collected for the day or when the SD card is full, the data needs to be transferred to the PC. It is important, to take certain precautions in this process so that the data is safely transferred. The data should be copied and pasted in the PC rather than cut and pasted. After successful transfer and rechecking the copied data, the SD card can be cleared.

For easier maintenance and organization of the data in PC, folder system is recommended for saving data. Each recorded wave file has to be labelled with corresponding speaker ID.

The investigator should try to get the required number of speakers/data before completing the field work within their schedule.

4.3.4 Observations

One of the reasons for error prone reading could be the over consciousness of the informant about being voice recorded. Despite being informed, the informant may try to read the data in a dramatic way, but may eventually lead to normal reading after few sentences. Even after the informants give consent and their data, they may later change their mind or express their concern about the text they have read. Some may even request to discard their recordings. In such cases, the investigator has to reassure them about their given data. If they still want their data to be discarded, they have to be accommodated. It is preferable to provide complete information to the informants to avoid such situations. In many instances informants assume that they are giving auditions for Radio Jockey vacancies, or some reality shows. They should be briefed about the purpose of data collection beforehand to avoid such situations.

The investigator may be in not so hospitable environments depending upon the region they are visiting. Proper precaution and aid is to be acquired before visiting such places.

The investigator may have to face challenges in food and accommodation since he/she travels in unfamiliar places. It is recommended to be prepared for such situations. The investigator should be prepared for all such hardships and take proper measures to minimize them beforehand.

5 ORGANISING AND ARCHIVING THE DATA

After the field work is completed, the data has to be stored in a server as soon as possible for safe keeping. Taking a backup of the saved data is also recommended as the data collected is of vital importance.

5.1.1 Text - Speech Mapping and Naming Conventions

After the data is stored, it is segmented and mapped with its corresponding text and metadata. Each recording is named in accordance with its metadata information like language name, speaker id, content id, gender, age, content type etc.

A Typical LDC-IL naming convention for recorded data is shown bellow.

"LDC-IL_Scheduled_Kannada_Female_16To20_Contemporary Text-T1_SP-0035_T1-0035.wav"
"LDC-IL_Scheduled_Kannada_Male_21To50_Sentence-S_SP-0001_S-0004.wav"

Wave Surfer, free software, is used for segmentation of LDC-IL Speech data. It is an open source tool which can be downloaded freely from the web. While segmenting the speech data file for archiving, the introduction, content headings and any unnecessary speech are discarded. Only the dataset content is retained.

The ASR data is prepared keeping in the view, the stochastic systems such as HMMs or neural networks that do not use explicit rules for speech recognition. On the contrary, they rely on stochastic models which are trained using some statistical optimization procedure, with very large amounts of speech corpus.

5.1.2 Observations

While segmenting a single large recording containing all the content types, there may be instances where an informant has made an error and later corrected it. In such cases, it is always a good approach to segment a recording from the end of the file in reverse order so that the correct utterance can be found before incorrect utterance; hence the incorrect utterance can be discarded/ignored. One may observe the interventions of investigator or other people between reading two data items which may also need to be discarded.

6 DATA VERIFICATION AND QUALITY CONTROL

Since mapping audio recordings with its corresponding text and other metadata information is a manual task. The process is prone to human errors; the data verification process will be done

Much of the audio text mapping is automated, but in case of distinct set texts, and other metadata entry is done by human needs verification. In this,

- The Audio recording of each speaker is checked against the mapped text.
- Each distinct text audio recording will be matched with automated entries of the same speaker to check for any mis-mapping of speaker.
- Metadata like Gender, age group, District etc are selective part of manual data entry and could be prone to errors so verification is needed.
- Metadata like Dialect entry, place, etc are keyed in by manual data entry and could be prone to errors like typo errors so verification needs to be done.
- The audio segments could be duplicated because of system/network errors and need to be checked.
- At the time of data segmentation, one might have saved the whole file instead of selected part. Such case needs to be checked.
- Some audio segments may not get migrated to the system because of wrong naming conventions. Such segments will be handpicked and corrected and migrated into the system.

7 URDU RAW SPEECH CORPUS

7.1 INTRODUCTION

The word 'Urdu' is derived from the Turkish word '*Ordu*' which means ARMY. Urdu was also called *Hindavi*, *Rekhta:Urdu-e- Mu'alla*, *Hindustani* etc. (Chatterji, S.K. 1960: 197). Urdu was called by the name of *Urdu-e-Mu'alla*: or royal military bazaar outside the Delhi palace of the Mughals. Urdu when used by men, especially employed for poetry, was called *Rexta*: (i. e. 'scattered' or 'mixed'). Persian words were 'scattered through it'. Now it is undoubted fact that the name '*Rexta*:' was the oldest and earlier name of Urdu.

The birth of Urdu language was the direct result of the synthesis between the invading armies of Mahmood of Ghazni with the civilian population of the Indian cities. The word Urdu itself means *Lashkar*, derived from the Turkish language meaning armies... In the south of India it flourished under the name of *Dakhni* and south west as *Gujari* while in Delhi its name changed from *Hindi* to *Hindavi* and *Hindustani*. The people of Delhi called it *Dehlvi* or *Zubān-e-Dehlvi* or *Urdu-e-Muallā*. There are various theories where exactly it was born. One theory is that it originated in basti Nizamuddin of Nizamuddin Aulia and Amir *Khusru*. Another theory is that it was born in the seminary of Baba Shaikh Farīd at Pāk Pattan in the 13th century and its old name is *Multani* or *Old Lahori*. When Babar came to India, he did not find anything exclusively Hindu or exclusively Muslim. He talked of the Hindustani way of life.

According to Suniti Kumar Chatterji, (1969:103-4) Urdu is one of the modern Indo-Aryan languages of India. It evolved from *Shaurseni Apabhramsha* through the dialects prevalent in and around Delhi at the end of the 12th century A.D., when the Muslims comprising Turks, Iranians and Afghans entered Delhi from the Punjab as the new settlers. Though it was a political incident in the history of India, it had greatly influenced the linguistic scene of Northern India. It had accelerated the process of the development of the New Indo-Aryan languages.

According to Masood Husain Khan, (1987: 234-62) The historians are of the view that the cultural contacts of the Indian with the Arabs and the Iranians had been very old. These contacts were established long before the conquest of Mohammad Ghauri as a result of which the linguistic interaction between two communities began outside the Punjab and hectic political activities started in North India in A.D. 1193. The impact of this linguistic interaction and cohesion is well evidenced in the literary and other documents of those days, which assimilated quite a number of words from Arabic and Persian.

The people who have moved from the Punjab to Delhi in A.D. 1193 had brought with them at least four languages viz, Arabic, Persian, Turkish and an early form of Punjabi. The natives on the other hand had promoted the growth of indigenous dialects, which were the off shoots of western Hindi that had developed from *Shaurseni Apabhramsha*. When Delhi was made the capital the Muslim's sovereignty in India and when it assumed the importance of the military

headquarters, the new settlers and the local people had frequent opportunities to get together. As a result of the political, social and cultural contacts between the two speech communities, there evolved a mix form of language known as *Rekhta* whose base was largely supplied by *Khaṛī Boli*, a dialect of western Hindi. It assimilated a large number of words from Persian and Arabic. Besides lexical items, it also absorbed numerous expressions, phrases and clauses from Persian. Since it owed its existence to the indigenous dialects of India, the Muslim sovereigns called this language Hindi, i.e., the language of India. It was also known as *Hindavī*. In the course of its development, it assumed various names like *Zabān-e-Dehli*, *Zabān-e-Hindustān*, *Zabān-e-Urdū-e-mu'allā*, *Zabān-e-Urdu* and in later period simply *Urdu*.

LDC-IL divided the Urdu speaking areas into these three regions and collected speech data from each. After determining the regions for fieldwork, the dataset is prepared from which the prompt sheets were generated.

Places from which LDC-IL Urdu Speech Data is collected in each region is listed in the table below.

Region→	Uttar Pradesh	Madhya Pradesh	Uttar Pradesh
Places →	Aligarh	Bhopal	Lucknow

Table 6: Dialects and Places Covered for Urdu Speech Data.

8 DATASET PREPARATION FOR URDU

For the selected regions, Aligarh (Uttar Pradesh), Bhopal (Madhya Pradesh) and Lucknow (Uttar Pradesh). LDC-IL prepared the following dataset by which the prompt sheets were prepared.

Content Type	Count
Creative Text	6
Date	2
Command and Control Words	141
Most Frequent Words	1000
Form and Function Words	370
Phonetically Balanced Words	775
Person Name	400
Place Name	100
Sentences	195

Table 7: LDC-IL Speech Dataset

Distinct News Items were prepared to get the audio recording of contemporary text. It was made sure that each selected news item had minimum 500 words. Each prompt sheet had a distinct news item and selected part of the dataset prepared as follows.

Content Type	Content that Each typical prompt sheet had	Content selection type
Contemporary Text	1 Text	Distinct Text
Creative Text	1 Text	Random Text selected from dataset*
Sentences	25 Sentences	Random set selected from dataset*
Command and Control Words	30 Words	Random set selected from dataset*
Person Names	20 Words	Random set selected from dataset*
Place Names	10 Words	Random set selected from dataset*
Most Frequent Words	30 Words	Random set selected from dataset*
*randomly selected by machine		

Table 8: Table of Contents in LDC-IL Dataset

The full set of

1. Phonetically Balanced Vocabulary
2. Form and Function Words
3. 1000 Most Frequent Words

were also carried to the field to get recorded by selected individuals.

Once all these preparations were made, the investigator started collecting the data.

The collection of data is carried out in three phases for different regions as follows.

Region/Place	Year of data collection	Resource Person
Aligarh (Uttar Pradesh)	2009	Rushda Irdees Khan
Bhopal (Madhya Pradesh)	2010	Rushda Irdees Khan
Lucknow (Uttar Pradesh)	2010	Mansoor Khan

Table 9: Three Phases of Speech Data Collection

9 SUMMARY OF THE CORPUS

In the sections below, we provide the tabular details of the different content types of the Urdu raw speech corpus based on various yardsticks which can also be filter out from the metadata sheet. These figures may be helpful in tuning the corpus for various purposes of training, testing and evaluating various algorithms as well as provide useful insights into the dataset. The data size is of total duration 99:18:21 (hh:mm:ss) comprising 88,708 audio segments.

9.1 SUMMARY OF THE AUDIO SEGMENTS

The table below shows the total number of Audio Segments and their distribution in the Urdu speech dataset.

LDC-IL Urdu Speech Data Status	Gender →	Female			Male		
	Age Group →	16-20 Years	21-50 Years	50+ Years	16-20 Years	21-50 Years	50+ Years
Content Type	Total Segments	Segments	Segments	Segments	Segments	Segments	Segments
Contemporary Text (News)-T1	431	53	116	50	38	121	53
Creative Text-T2	433	53	116	51	37	122	54
Sentence-S	10646	1312	2895	1249	876	3015	1299
Date-D	846	104	227	100	71	240	104
Command and Control Words-W1	13580	1362	3578	1750	1390	3577	1923
Person Name-W2	6577	758	1810	795	542	1845	827
Place Name-W2	4273	528	1149	500	370	1196	530
Most Frequent Word-Part-W3A	12802	1585	3421	1500	1109	3617	1570
Most Frequent Word-FullSet-W3B	18927	1998	2979	3990	1997	2996	4967
Phonetically Balanced-W4	13646	1517	3017	2271	1527	3032	2282
Form and Function Word-W5	6547	731	1096	1460	729	1459	1072

Table 10: Urdu Audio Segments and their Distribution

9.2 DURATION OF THE RAW SPEECH DATA

The table below shows the duration of each of the content type and their distribution across few factors.

LDC-IL Urdu Speech Data Status	Gender →	Female			Male		
	Age Group →	16-20 Years	21-50 Years	50+ Years	16-20 Years	21-50 Years	50+ Years
Content Type	Total Duration	Duration (hh:mm:ss)	Duration (hh:mm:ss)	Duration (hh:mm:ss)	Duration (hh:mm:ss)	Duration (hh:mm:ss)	Duration (hh:mm:ss)
Contemporary Text (News)-T1	25:35:02	3:07:57	6:53:35	3:10:48	2:21:21	7:04:52	2:56:29
Creative Text-T2	19:40:11	2:20:22	5:05:52	2:16:11	1:47:15	5:21:37	2:48:54
Sentence-S	8:00:38	0:57:38	2:08:27	1:00:26	0:38:42	2:13:33	1:01:52
Date-D	0:43:37	0:05:19	0:11:39	0:05:05	0:03:29	0:12:13	0:05:52
Command and Control Words-W1	9:21:01	0:52:10	2:24:56	1:14:04	0:54:05	2:32:26	1:23:20
Person Name-W2	2:55:41	0:19:50	0:47:35	0:22:54	0:13:52	0:47:39	0:23:51
Place Name-W2	1:09:17	0:08:08	0:18:03	0:08:27	0:05:48	0:19:19	0:09:32
Most Frequent Word-Part-W3A	7:46:28	0:54:06	2:03:51	0:53:24	0:40:19	2:09:57	1:04:51
Most Frequent Word-FullSet-W3B	11:38:30	1:20:02	1:49:10	2:11:07	1:14:23	1:41:57	3:21:51
Phonetically Balanced-W4	8:13:20	0:48:08	1:52:05	1:10:52	0:51:54	2:07:27	1:22:54
Form and Function Word-W5	4:14:36	0:33:39	0:34:38	0:56:52	0:26:00	0:58:30	0:44:57

Table 11: Duration of the Collected Urdu Speech Data

9.3 DISTINCT SET

The Distinct Set usually contains data which is distinct to each speaker and is rarely repeated. The LDC-IL speech data set contains newspaper extracts which are read by each speaker.

9.3.1 Contemporary Text (News) T-1

Distinct Text Extracts from newspapers are recorded from the informants to get the speech data of contemporary text. The distribution of data is as follows.

Age Group	Total Text (One distinct text/speaker)	Gender-wise Distribution		Region-wise Distribution					
				Braj (Uttar Pradesh)		Bhopali (Madhya Pradesh)		Rekhta (Uttar Pradesh)	
		Female	Male	Female	Male	Female	Male	Female	Male
16 To 20	91	53	38	10	9	27	14	16	15
21 To 50	237	116	121	43	40	34	41	39	40
50+	103	50	53	21	20	9	13	20	20
Total	431	219	212	74	69	70	68	75	75

Table 12: Distribution of Urdu Contemporary Text (News) Data

9.4 RANDOM SET

The Random Set data comprises of content types which are sampled by machine for each speaker. They are sampled from collection of master data sets available. The random sets are given below.

9.4.1 The Creative Text-T2

One randomly selected text of literature out of 6 texts from the prepared dataset is recorded from the informants to get the speech data of Creative text. The distribution of data is as follows.

Age Group	Total Text	Gender-wise Distribution		Region-wise Distribution					
				Braj (Uttar Pradesh)		Bhopali (Madhya Pradesh)		Rekhta (Uttar Pradesh)	
		Female	Male	Female	Male	Female	Male	Female	Male
16 To 20	90	53	37	10	9	27	13	16	15
21 To 50	238	116	122	43	41	34	41	39	40
50+	105	51	54	21	21	10	13	20	20
Total	433	220	213	74	71	71	67	75	75

Table 13: Distribution of Urdu Creative Text

9.4.2 The Date-D

The answer to one randomly selected question from the list of 2 questions to get the date format of the informants. The distribution of data is as follows.

Age Group	Total questionnaire (Two questions per speaker)	Gender-wise Distribution		Region-wise Distribution					
				Braj (Uttar Pradesh)		Bhopali (Madhya Pradesh)		Rekhta (Uttar Pradesh)	
		Female	Male	Female	Male	Female	Male	Female	Male
16 To 20	175	104	71	20	18	52	25	32	28
21 To 50	467	227	240	84	82	67	78	76	80
50+	204	100	104	42	40	18	24	40	40
Total	846	431	415	146	140	137	127	148	148

Table 14: Distribution of Urdu Date Format

9.4.3 The Sentences-S

The Sentences contain a list of sentences that is a representation of almost all the phonemes occurring in Urdu. 25 Randomly selected sentences are recorded from a list of 195 sentences. The distribution of data is as follows.

Age Group	Total Sentences	Gender wise Distribution		Region-wise Distribution					
				Braj (Uttar Pradesh)		Bhopali (Madhya Pradesh)		Rekhta (Uttar Pradesh)	
		Female	Male	Female	Male	Female	Male	Female	Male
16 To 20	2188	1312	876	250	224	662	277	400	375
21 To 50	5910	2895	3015	1076	998	844	1014	975	1003
50+	2548	1249	1299	524	500	225	299	500	500
Total	10646	5456	5190	1850	1722	1731	1590	1875	1878

Table 15: Distribution of Urdu Sentences

9.4.4 Command and Control Words-W1

The Command and Control Words contain a list of 141 words that is a representation of almost all the command and control words occurring in Urdu. 30 randomly selected words are recorded from a list of words. The distribution of data is as follows.

Age Group	Total Audio Segments	Gender-wise Distribution		Region-wise Distribution					
				Braj (Uttar Pradesh)		Bhopali (Madhya Pradesh)		Rekhta (Uttar Pradesh)	
		Female	Male	Female	Male	Female	Male	Female	Male
16 To 20	2752	1362	1390	441	409	300	390	621	591
21 To 50	7155	3578	3577	1549	1456	718	781	1311	1340
50+	3673	1750	1923	889	882	120	300	741	741
Total	13580	6690	6890	2879	2747	1138	1471	2673	2672

Table 16: Distribution of Command and Control Words

9.4.5 Person Names –W2

The Person Names contain a list of 400 popular Pan Indian and regional Person names. 20 randomly selected names are recorded from the list. The distribution of data is as follows.

Age Group	Total Audio Segments	Gender-wise Distribution		Region-wise Distribution					
				Braj (Uttar Pradesh)		Bhopali (Madhya Pradesh)		Rekhta (Uttar Pradesh)	
		Female	Male	Female	Male	Female	Male	Female	Male
16 To 20	1300	758	542	199	178	351	169	208	195
21 To 50	3655	1810	1845	861	795	442	530	507	520
50+	1622	795	827	418	398	117	169	260	260
Total	6577	3363	3214	1478	1371	910	868	975	975

Table 17: Distribution of Urdu Person Names

9.4.6 Place Names-W2

The Place Names contain a list of 100 popular Pan Indian and regional Place names. 10 randomly selected names are recorded from the list. The distribution of data is as follows.

Age Group	Total Audio Segments	Gender-wise Distribution		Region-wise Distribution					
				Braj (Uttar Pradesh)		Bhopali (Madhya Pradesh)		Rekhta (Uttar Pradesh)	
		Female	Male	Female	Male	Female	Male	Female	Male
16 To 20	898	528	370	100	90	270	130	158	150
21 To 50	2345	1149	1196	419	399	340	397	390	400
50+	1030	500	530	210	200	90	130	200	200
Total	4273	2177	2096	729	689	700	657	748	750

Table 18: Distribution of Urdu Place Names

9.4.7 Most Frequent Words-PART-W3A

The Most Frequent Words-part contains a list of 1000 most frequent words. 30 randomly selected words are recorded from the list. The distribution of data is as follows.

Age Group	Total Audio Segments	Gender-wise Distribution		Region-wise Distribution					
				Braj (Uttar Pradesh)		Bhopali (Madhya Pradesh)		Rekhta (Uttar Pradesh)	
		Female	Male	Female	Male	Female	Male	Female	Male
16 To 20	2694	1585	1109	300	269	805	390	480	450
21 To 50	7038	3421	3617	1294	1196	956	1221	1171	1200
50+	3070	1500	1570	628	578	271	390	601	602
Total	12802	6506	6296	2222	2043	2032	2001	2252	2252

Table 19: Distribution of Urdu Most Frequent Words - Part

9.5 FULL SET

The Full sets are the master set of certain data sets which are read completely from few selected speakers in each group. The full sets are as below.

9.5.1 Most Frequent Words-Full-W3B

The Most Frequent Words contain a list of 1000 most frequent words. In full set all the 1000 words are recorded from the informant. The distribution of data is as follows.

Age Group	Total Audio Segments	Gender-wise Distribution		Region-wise Distribution					
				Braj (Uttar Pradesh)		Bhopali (Madhya Pradesh)		Rekhta (Uttar Pradesh)	
		Female	Male	Female	Male	Female	Male	Female	Male
16 To 20	3995	1998	1997	1998	1000	0000	0000	0000	0997
21 To 50	5975	2979	2996	0981	1998	0000	0998	1998	0000
50+	8957	3990	4967	0994	1974	1996	0994	1000	1999
Total	18927	8967	9960	3973	4972	1996	1992	2998	2996

Table 20: Distribution of Urdu Most Frequent Words - Full

9.5.2 The Phonetically Balanced Vocabulary-W4

The Phonetically Balanced Vocabulary contains a list of words where almost all the phones of Urdu language have occurred in all the possible positions of a word. In full set all the 773 words are recorded from the informant where they uttered those words three times. The distribution of data is as follows.

Age Group	Total Audio Segments	Gender-wise Distribution		Region-wise Distribution					
				Braj (Uttar Pradesh)		Bhopali (Madhya Pradesh)		Rekhta (Uttar Pradesh)	
		Female	Male	Female	Male	Female	Male	Female	Male
16 To 20	3044	1517	1527	0762	0772	0000	0000	0755	0755
21 To 50	6049	3017	3032	2262	1522	0000	0755	0755	0755
50+	4553	2271	2282	1517	1527	0000	0000	0754	0755
Total	13646	6805	6841	4541	3821	0000	755	2264	2265

Table 21: Distribution of Urdu Phonetically Balanced Vocabulary

9.5.3 The Form and Function Words-W5

The Form and Function Words contain a list of 370 words that is a representation of almost all the form and function words occurring in Urdu. All the words are recorded from the informant where they uttered those words three times. The distribution of data is as follows.

Age Group	Total Audio Segments	Gender-wise Distribution		Region-wise Distribution					
				Braj (Uttar Pradesh)		Bhopali (Madhya Pradesh)		Rekhta (Uttar Pradesh)	
		Female	Male	Female	Male	Female	Male	Female	Male
16 To 20	1460	731	729	0366	0364	0000	0000	0365	0365
21 To 50	2555	1096	1459	0731	0730	0000	0364	0365	0365
50+	2532	1460	1072	1095	0707	0000	0000	0365	0365
Total	6547	3287	3260	2192	1801	0000	364	1095	1095

Table 22: Distribution of Urdu Form and Function words

9.6 NATIVE SPEAKERS DISTRIBUTIONS OF URDU

The distribution of Native Speakers across the regional dialect in LDC-IL Urdu Speech corpus is as follows.

Region-wise Distribution of Native Speakers									
Age Group	Total Native Speakers	Gender-wise Distribution of Native Speakers		Dialects					
				Braj (Uttar Pradesh)		Bhopali (Madhya Pradesh)		Rekhta (Uttar Pradesh)	
		Female	Male	Female	Male	Female	Male	Female	Male
16 To 20	105	60	45	15	13	27	14	18	18
21 To 50	263	128	135	51	49	34	44	43	42
50+	131	64	67	29	29	12	14	23	24
Total	499	252	247	95	91	73	72	84	84

Table 23: Distribution of Urdu Native Speakers

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